

**JOB TITLE:** Program Director, Respiratory Care

**FLSA:** Exempt

**DEPARTMENT:** Respiratory Care

**LEVEL:** Faculty

**LOCATION:** Main Campus (MHPC Consortium)

**DATE:** 05/01/24

**REPORTS TO:** Dean of Health Sciences/ Vice President of Academic Affairs

**POSITION SUMMARY:** This is an assignment made to a faculty member teaching in the respiratory care program following the guidelines established by the Commission on Accreditation for Respiratory Care and as delegated by the Dean of Health Sciences. The position has responsibilities for the day-to-day oversight of the program operations. The faculty member's teaching assignment may be contractually reduced by annual agreement to reflect performance of oversight duties. The faculty member with this assignment also has the respiratory care faculty job description.

**EDUCATION, EXPERIENCE, and LICENSES/CERTIFICATIONS:** *Minimum of a bachelor's degree* is required, but a master's degree is preferred, plus four (4) year's work experience as a Registered Respiratory Therapist with at least two (2) years in clinical respiratory care; and two (2) years' experience teaching either as an appointed faculty member in a CoARC-accredited respiratory care program or as a clinical instructor / preceptor for student of such programs. Must hold a valid Registered Respiratory Therapy (RRT) credential and current unencumbered state license; community college teaching experience is preferred.

**ESSENTIAL TASKS:** *Employee must be able to perform the following essential functions to the satisfaction of the employee's supervisor.*

- Coordinate the overall respiratory care program activities with the Dean of Health Sciences.
- Exercise leadership in the area of program oversight and curriculum maintenance. Have a broad understanding of the intricacies of the programs and its relationship to the local sending schools.
- Communicate as needed with pertinent staff on campus.
- Assist the program administrator in conducting periodic program review and maintaining appropriate assessment records. Review assessment activities periodically.
- Mentor new faculty and provide feedback to the program evaluation process.
- Responsible for hiring, orienting, mentoring, oversight, and evaluations of adjunct faculty
- Assist the Dean with coordination of a schedule of course offerings and faculty assignments to meet the needs of the students. Evaluate student performance; meet regularly and confer with students regarding their progress in the program.
- Provide academic advisement when primary advisor is not available.
- Oversee scheduling and student assignments to local clinical sites; maintain a relationship with staff at program clinical sites.
- Provides oversight and management of the clinical lab functions to include safety; equipment maintenance, upgrades and acquisition; supply inventory management; orientation for faculty, students, and guests; maintain lab calendar and lab usage data/reports; maintain lab guidelines/policies/procedures.
- Perform as a resource for all faculty during clinical lab use and simulations. Mentor faculty in use and development of clinical lab simulation.
- Oversee and participate in events related to student recruitment and any other activities related to the respiratory care program and community outreach.
- Participate in planning activities with the appropriate administrative offices as well as the advisory committee. Regularly meet with the advisory committee; a minimum of two times a year.
- Participate in instructional institutional planning and budget processes; attend respiratory care program meetings and divisional meetings as scheduled.
- Compliance with and meets standards for accreditation as outlined by the Commission on Accreditation for Respiratory Care (CoARC).
- Maintain confidential student records in compliance with ECC Board Policy.
- Maintain clinical and educational competencies in area of instruction.
- Perform other related duties as may be assigned.

**KNOWLEDGE, SKILLS, and ABILITIES:** Knowledge of the Family Educational Rights and Privacy Act (FERPA); knowledge of college policies, procedures, and practices; ability to plan, organize and implement multiple tasks effectively.

Knowledge of department policies, procedures, and practices with the ability to answer work related questions; and/or interpret and apply these guidelines correctly in various situations; budget management skills; ability to write routine reports and correspondence.

**LEADERSHIP and COMMUNICATION SKILLS:** Ability to exchange ideas, information, and opinions effectively with others to formulate procedures and/or arrive jointly at decisions, conclusions, or solutions; ability to manage interpersonal conflict situations requiring tact, diplomacy and discretion; ability to communicate diplomatically, clearly and effectively with a variety of people including coworkers and staff of external agencies; ability to demonstrate safe work habits and safe use of equipment; ability to communicate clearly both orally and in writing; ability to interact effectively with diverse student populations and a wide variety of co-workers, and the general public.

**DECISION-MAKING and ANALYTICAL SKILLS:** Apply principles of logical thinking to define problems, collect data, establish facts, and draw valid conclusions; ability to use sound judgment in decision making areas; ability to interpret information in mathematical, written and diagram form, such as statistical reports, profit and loss statement, financial statements, and credit regulations.

**EQUIPMENT AND SOFTWARE:** Utilize current College and/or department information technology including but not limited to, Microsoft Office, Outlook, Datatel, etc.; office machines such as telephones, fax machines, or copiers; ability to use Smartboards; distance learning applications; Canvas; MyECC.

**PHYSICAL DEMANDS AND WORKING ENVIRONMENT:** *The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.*

**Environment:** Work is performed primarily in a standard classroom/lab setting with frequent interruptions and distractions; extended periods of time viewing computer monitor. The employee may be required to work or meet in the evenings and/or on weekends; may be required to work clinicals as needed.

**Physical:** Primary functions require sufficient physical ability and mobility to work in a classroom/lab setting; to stand or sit for prolonged periods of time; to lift, carry, push, and/or pull up to 10 lbs; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

**Vision:** See in the normal visual range with or without correction.

**POSITIONS SUPERVISED:** None

**SIGNATURES:** I have read and reviewed the above job description. This job description has been designed to indicate the general nature and level of work performed. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualification required for the job.

**NOTICE OF NON-DISCRIMINATION:** *East Central College does not discriminate on the basis of race, color, religion, national origin, ancestry, gender, sexual orientation, age, disability, genetic information or veteran status. Inquiries related to employment practices may be directed to Human Resources Director at 636-584-6710. East Central College is an equal opportunity employer and provider of employment and training services. Auxiliary aids and services are available upon request to individuals with disabilities.*