2020 Spring

Today's date:Mon, 04 Nov 2019Comparable date:Mon, 29 Oct 2018Previous week date:Mon, 28 Oct 2019

This report is only concerned with students enrolled in and courses offering college credit for the current data.

Note: this document is for internal use only.

Quick Enrollment Summary



Days to start of term: 78

Contact

Questions and comments may be directed to the ECC IR department at <u>institutionalresearch@eastcentral.edu</u>, or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 6503.

1. Enrollment

1.1. Total Enrollment

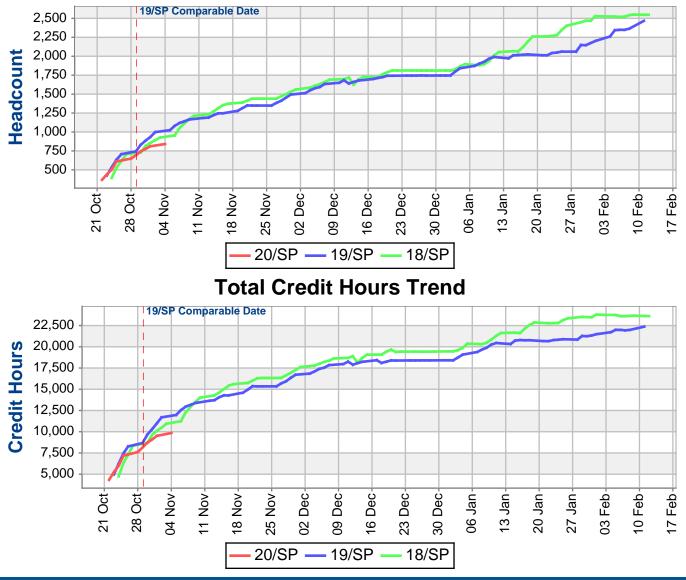
Headcount

| | Total | | Total |
|----------|-------|----------|-------|
| 20/SP | 841 | 20/SP | 9852 |
| 19/SP | 744 | 19/SP | 8667 |
| +/- DIFF | 97 | +/- DIFF | 1184 |
| % DIFF | 13.0% | % DIFF | 13.7% |
| % PW | 29.6% | % PW | 29.4% |

Credits

Q. If there are 100 days to go to the start of term and we have enrolled 950 students how do we determine if we are up or down compared to last year?

A. We look to see how many students we enrolled on the 100th day from the start of the same semester last year. This date will be the comparable date. However, if we started enrolling much earlier this semester than last, and a comparable date cannot be



Total Headcount Trend

1.2. FTE

FTE

| | FTE |
|----------|-------|
| 20/SP | 657 |
| 19/SP | 578 |
| +/- DIFF | 79 |
| % DIFF | 13.7% |
| % PW | 29.4% |

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

1.3. Day & Evening

Headcount

| | Day | Night | Both | | Day | Night | Both |
|----------|-------|-------|-------|----------|-------|-------|-------|
| 20/SP | 608 | 38 | 195 | 20/SP | 7368 | 342 | 2142 |
| 19/SP | 529 | 41 | 174 | 19/SP | 6412 | 357 | 1898 |
| +/- DIFF | 79 | -3 | 21 | +/- DIFF | 956 | -15 | 244 |
| % DIFF | 14.9% | -7.3% | 12.1% | % DIFF | 14.9% | -4.2% | 12.9% |
| % PW | 30.5% | 22.6% | 28.3% | % PW | 30.2% | 9.3% | 30.5% |

Credits

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day, evening and other classes like arranged ones. Also includes web-based learning.

1.4. Enrollment Status

| Headco | unt | | Credits | | | | |
|----------|-----------|-----------|----------|-----------|-----------|--|--|
| | Full Time | Part Time | | Full Time | Part Time | | |
| 20/SP | 494 | 347 | 20/SP | 6896 | 2956 | | |
| 19/SP | 465 | 279 | 19/SP | 6454 | 2213 | | |
| +/- DIFF | 29 | 68 | +/- DIFF | 442 | 743 | | |
| % DIFF | 6.2% | 24.4% | % DIFF | 6.8% | 33.6% | | |
| % PW | 28.0% | 31.9% | % PW | 29.0% | 30.5% | | |

Full-Time: 12 or more hours; Part-Time: Less than 12 hours

1.5. Paid Status

Headcount

Credits FT Not PT Not FT Not **PT** Not FT Paid PT Paid FT Paid PT Paid Paid Paid Paid Paid 20/SP 232 262 149 198 20/SP 3218 1271 3678 1685 19/SP 200 265 130 149 19/SP 2770 3684 1099 1114 +/- DIFF 32 -3 19 49 +/- DIFF 448 -6 172 571 16.2% % DIFF 16.0% -1.1% 14.6% 32.9% % DIFF -0.2% 15.7% 51.3% % PW 35.7% 21.9% 67.4% 13.8% % PW 35.4% 23.8% 78.5% 8.5%

FT: Full-Time; PT: Part-Time

2. Student Types

2.1. Enrollment by Student Type

Headcount

| | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW | | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW |
|---------------------------|-------|-------|-------------|-----------|------------|---------------------------|-------|-------|-------------|---------------|------------|
| Dual Credit* | 0 | 0 | 0 | No data | No data | Dual Credit* | 0 | 0 | 0 | No data | No data |
| Dual Tech Credit* | 0 | 0 | 0 | No data | No data | Dual Tech Credit* | 0 | 0 | 0 | No data | No data |
| First Time | 1 | 3 | -2 | -66.7% | No data | First Time | 9 | 12 | -3 | -25.0% | No data |
| Transfer | 1 | 2 | -1 | -50.0% | No data | Transfer | 14 | 18 | -4 | -22.2% | No data |
| Continuing | 833 | 726 | 107 | 14.7% | 28.9% | Continuing | 9791 | 8528 | 1264 | 14.8% | 28.9% |
| Returning/R e-Admitted | 6 | 13 | -7 | -53.8% | 100.0 % | Returning/R e-Admitted | 37 | 109 | -72 | -66.1% | 164.3 % |
| Total | 841 | 744 | 97 | 13.0% | | Total | 9851 | 8667 | 1184 | 13.7% | |

Credits

*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutally exclusive of all others; e.g, a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

First Time: Students enrolling in classes for the first time at ECC.

Transfer: Students transfering for the first time to ECC.

Continuing: Students who were enrolled in the previous Fall term and who have returned to take classes this term. Returning: Former ECC students who were not enrolled in the previous Fall term, but who have enrolled in classes this term.

2.2. First Time Degree Seeking Students

Headcount

| | First Time Degree Seekers |
|----------|---------------------------|
| 20/SP | 0 |
| 19/SP | 1 |
| +/- DIFF | -1 |
| % DIFF | -100.0% |
| % PW | No data |

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.

2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.

3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

2.3. Dual Credit

| Headcount | t i | | | | | Credits | | | | | | |
|---------------------|-------|-------|-------------|-----------|---------|---------------------|-------|-------|-------------|-----------|---------|--|
| | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW | | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW | |
| Bourbon | 0 | 0 | 0 | No data | No data | Bourbon | 0 | 0 | 0 | No data | No data | |
| Union | 0 | 0 | 0 | No data | No data | Union | 0 | 0 | 0 | No data | No data | |
| Washington | 0 | 0 | 0 | No data | No data | Washington | 0 | 0 | 0 | No data | No data | |
| Steelville | 0 | 0 | 0 | No data | No data | Steelville | 0 | 0 | 0 | No data | No data | |
| Owensville | 0 | 0 | 0 | No data | No data | Owensville | 0 | 0 | 0 | No data | No data | |
| New Haven | 0 | 0 | 0 | No data | No data | New Haven | 0 | 0 | 0 | No data | No data | |
| Rolla | 0 | 0 | 0 | No data | No data | Rolla | 0 | 0 | 0 | No data | No data | |
| Newburg | 0 | 0 | 0 | No data | No data | Newburg | 0 | 0 | 0 | No data | No data | |
| Sullivan | 0 | 0 | 0 | No data | No data | Sullivan | 0 | 0 | 0 | No data | No data | |
| Borgia | 0 | 0 | 0 | No data | No data | Borgia | 0 | 0 | 0 | No data | No data | |
| St. Clair | 0 | 0 | 0 | No data | No data | St. Clair | 0 | 0 | 0 | No data | No data | |
| Belle | 0 | 0 | 0 | No data | No data | Belle | 0 | 0 | 0 | No data | No data | |
| Cuba | 0 | 0 | 0 | No data | No data | Cuba | 0 | 0 | 0 | No data | No data | |
| Online | 0 | 0 | 0 | No data | No data | Online | 0 | 0 | 0 | No data | No data | |
| Linn | 0 | 0 | 0 | No data | No data | Linn | 0 | 0 | 0 | No data | No data | |
| Dual Tech Credit | 0 | 0 | 0 | No data | No data | Dual Tech Credit | 0 | 0 | 0 | No data | No data | |
| Pacific | 0 | 0 | 0 | No data | No data | Pacific | 0 | 0 | 0 | No data | No data | |
| Vienna | 0 | 0 | 0 | No data | No data | Vienna | 0 | 0 | 0 | No data | No data | |
| Total | 0 | 0 | 0 | No data | | Total | 0 | 0 | 0 | No data | | |

3. Locations

3.1. Distance Learning

Headcount

| | 20/SP | 19/SP | | % DIFF | % PW | | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW |
|--------------|-------|-------|-----|-----------|---------|--------------|-------|-------|-------------|-----------|---------|
| Web Online | 410 | 344 | 66 | 19.2% | 21.7% | Web Online | 2212 | 1875 | 337 | 18.0% | 23.6% |
| Web Hybrid | 54 | 71 | -17 | -23.9% | -3.6% | Web Hybrid | 223 | 266 | -43 | -16.2% | -2.2% |
| Web Enhanced | 0 | 0 | 0 | No data | No data | Web Enhanced | 0 | 0 | 0 | No data | No data |
| ΙΤ٧ | 0 | 0 | 0 | No data | No data | ΙΤν | 0 | 0 | 0 | No data | No data |

Credits

ITV: Instructional Television.

3.2. Campus Enrollment - With ITV Enrollment Data Crodite

Headcount

| пеаисоипт | | | | | | Credits | | | | | |
|-------------|-------|-------|-------------|-----------|------------|-------------|-------|-------|-------------|-----------|------------|
| | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW | | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW |
| Sullivan | 0 | 0 | 0 | No data | No data | Sullivan | 0 | 0 | 0 | No data | No data |
| Washington | 10 | 21 | -11 | -52.4% | 233.3 % | Washington | 99 | 208 | -109 | -52.4% | 266.7 % |
| Rolla | 138 | 102 | 36 | 35.3% | 34.0% | Rolla | 1159 | 895 | 265 | 29.6% | 38.0% |
| Warrenton | 0 | 0 | 0 | No data | No data | Warrenton | 0 | 0 | 0 | No data | No data |
| Main Campus | 624 | 543 | 81 | 14.9% | 28.7% | Main Campus | 6381 | 5521 | 860 | 15.6% | 28.8% |

3.3. Student Location

Headcount

| | Indistrict | Out of District | Out of State | International |
|----------|------------|-----------------|--------------|---------------|
| 20/SP | 507 | 332 | 2 | 0 |
| 19/SP | 449 | 290 | 2 | 3 |
| +/- DIFF | 58 | 42 | 0 | -3 |
| % DIFF | 12.9% | 14.5% | 0.0% | -100.0% |
| % PW | 26.8% | 33.9% | 100.0% | No data |

5. Programs

5.1. Programs

Headcount

| | AA | AAT | AFA | AAS | AS | AC | SP | Visiting Student | Non Degree | Unkn |
|----------|-------|-------|-------|-------|-------|-------|---------|---------------------|---------------|---------|
| 20/SP | 469 | 59 | 35 | 184 | 33 | 59 | 6 | 0 | 2 | 0 |
| 19/SP | 465 | 35 | 34 | 140 | 36 | 30 | 0 | 2 | 0 | 1 |
| +/- DIFF | 4 | 24 | 1 | 44 | -3 | 29 | 6 | -2 | 2 | -1 |
| % DIFF | 0.9% | 68.6% | 2.9% | 31.4% | -8.3% | 96.7% | No data | -100.0% | No data | -100.0% |
| % PW | 27.4% | 28.3% | 84.2% | 23.5% | 0.0% | 73.5% | 50.0% | No data | 100.0% | No data |

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

5.2. Majors

Headcount

| | General | Career / Technical | Other |
|----------|---------|-----------------------|--------|
| 20/SP | 596 | 249 | 18 |
| 19/SP | 570 | 170 | 9 |
| +/- DIFF | 26 | 79 | 9 |
| % DIFF | 4.6% | 46.5% | 100.0% |
| % PW | 27.9% | 33.2% | 28.6% |

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

5.3. Top 10 Programs

Headcount

| | 20/SP |
|----------------------------------|-------|
| Associate of Arts | 469 |
| Nursing | 68 |
| Education | 61 |
| Pre-Engineering | 34 |
| HVACR | 33 |
| Health Information Management | 26 |
| Fine Arts | 23 |
| Precision Machining Tech | 21 |
| EMT- Paramedic | 19 |
| Medical Assistant | 17 |

6. Student Demographics

6.1. Student Class

Headcount

Freshman Sophomore Other Freshman Sophomore Other 20/SP 492 286 63 20/SP 6106 3119 626 438 47 2748 424 19/SP 259 19/SP 5496 372 +/- DIFF 54 27 16 +/- DIFF 610 202 % DIFF 12.3% 10.4% 34.0% % DIFF 11.1% 13.5% 47.8% % PW % PW 32.6% 22.0% 29.1% 31.8% 23.5% 28.7%

Credits

Freshman: Less than 30 accumulated credit hours Sophomore: Between 30 and 69 credit hours inclusively Other: More than 69 accumulated credit hours

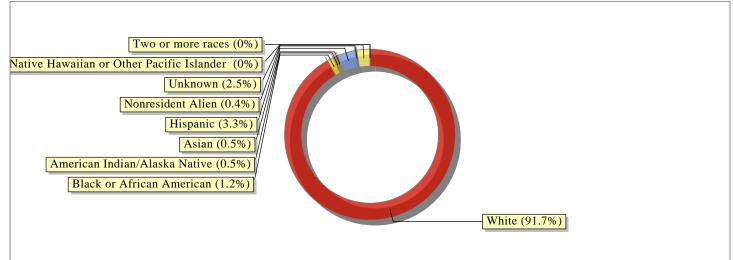
6.2. Race & Ethnicity

Headcount

| | 20/SP | 19/SP | +/- DIFF | % DIFF | % PW |
|--|-------|-------|----------|---------|---------|
| White | 771 | 685 | 86 | 12.6% | 30.0% |
| Black or African American | 10 | 9 | 1 | 11.1% | 25.0% |
| American Indian/Alaska Native | 4 | 2 | 2 | 100.0% | 0.0% |
| Asian | 4 | 7 | -3 | -42.9% | 100.0% |
| Hispanic | 28 | 14 | 14 | 100.0% | 27.3% |
| Two or more races | 0 | 0 | 0 | No data | No data |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | No data | No data |
| Nonresident Alien | 3 | 8 | -5 | -62.5% | 0.0% |
| Unknown | 21 | 19 | 2 | 10.5% | 23.5% |

Race/Ethnicity are now being reported using new U.S. Department of Education categories

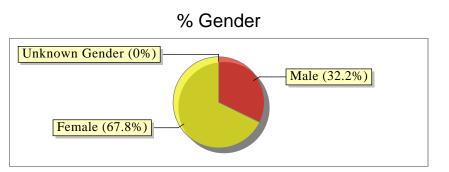
% Ethnicity



6.3. Male and Female

Headcount

| | Male | Female | Unknown Gender |
|----------|-------|--------|-------------------|
| 20/SP | 271 | 570 | 0 |
| 19/SP | 228 | 516 | 0 |
| +/- DIFF | 43 | 54 | 0 |
| % DIFF | 18.9% | 10.5% | No data |
| % PW | 43.4% | 23.9% | No data |



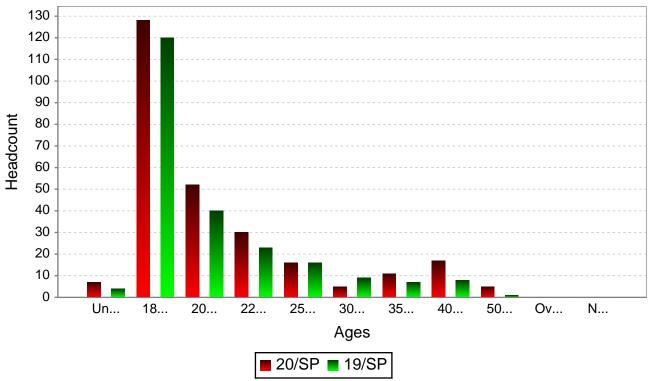
6.4. Male Age Ranges

Headcount

| | Under 18 | 18 - 19 | 20 - 21 | 22 - 24 | 25 - 29 | 30 - 34 | 35 - 39 | 40 - 49 | 50 - 64 | Over 64 | Not Known |
|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|
| 20/SP | 7 | 128 | 52 | 30 | 16 | 5 | 11 | 17 | 5 | 0 | 0 |
| 19/SP | 4 | 120 | 40 | 23 | 16 | 9 | 7 | 8 | 1 | 0 | 0 |
| +/- DIFF | 3 | 8 | 12 | 7 | 0 | -4 | 4 | 9 | 4 | 0 | 0 |
| % DIFF | 75.0% | 6.7% | 30.0% | 30.4% | 0.0% | -44.4% | 57.1% | 112.5% | 400.0% | No data | No data |
| % PW | 40.0% | 33.3% | 52.9% | 76.5% | 45.5% | 66.7% | 37.5% | 41.7% | 66.7% | No data | No data |

Mean Male Age: 23

Male Ages

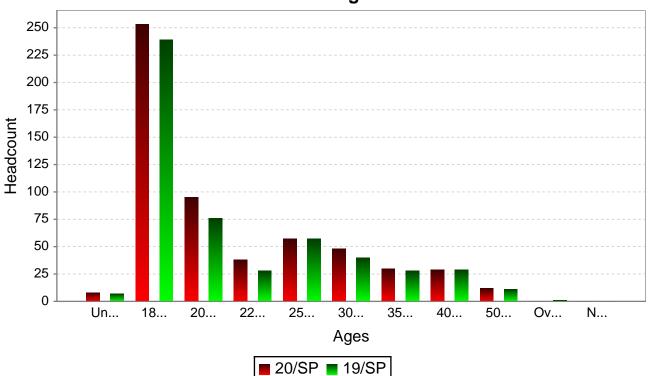


6.5. Female Age Ranges

Female Ages

| | Under 18 | 18 - 19 | 20 - 21 | 22 - 24 | 25 - 29 | 30 - 34 | 35 - 39 | 40 - 49 | 50 - 64 | Over 64 | Not Known |
|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|
| 20/SP | 8 | 253 | 95 | 38 | 57 | 48 | 30 | 29 | 12 | 0 | 0 |
| 19/SP | 7 | 239 | 76 | 28 | 57 | 40 | 28 | 29 | 11 | 1 | 0 |
| +/- DIFF | 1 | 14 | 19 | 10 | 0 | 8 | 2 | 0 | 1 | -1 | 0 |
| % DIFF | 14.3% | 5.9% | 25.0% | 35.7% | 0.0% | 20.0% | 7.1% | 0.0% | 9.1% | -100.0% | No data |
| % PW | 14.3% | 20.5% | 23.4% | 35.7% | 39.0% | 26.3% | 30.4% | 11.5% | 20.0% | No data | No data |

Mean Female Age: 24



Female Ages

6.6. Student Age Statistics

Mean Student Age: 24

6.7. Senior Citizens

Headcount

| | Senior Citizens |
|----------|-----------------|
| 20/SP | 0 |
| 19/SP | 0 |
| +/- DIFF | 0 |
| % DIFF | No data |
| % PW | No data |