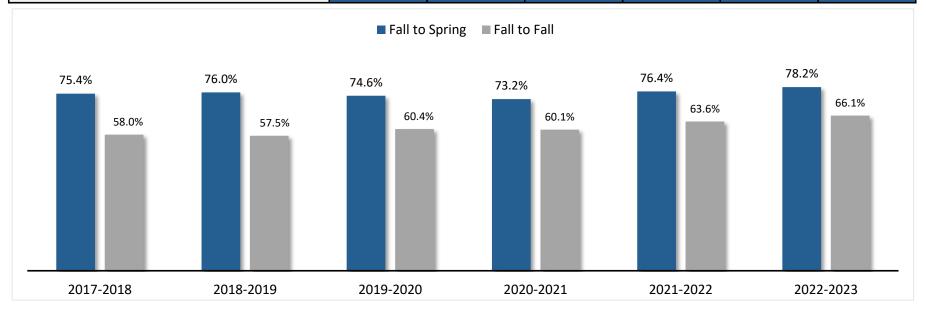
## **OVERALL RETENTION**

	Fall-17 to	Fall-18 to	Fall-19 to	Fall-20 to	Fall-21 to	Fall-22 to
Fall to Spring Retention	Spring-18	Spring-19	Spring-20	Spring-21	Spring-22	Spring-23
Fall Students*	2,346	2,199	2,114	2,041	2,030	1,978
Spring Returner/Graduates	1,770	1,671	1,576	1,493	1,551	1,547
Fall to Spring Retention Rate	75.4%	76.0%	74.6%	73.2%	76.4%	78.2%

	Fall-17 to	Fall-18 to	Fall-19 to	Fall-20 to	Fall-21 to	Fall-22 to
Fall To Fall Retention	Fall-18	Fall-19	Fall-20	Fall-21	Fall-22	Fall-23
Fall Students*	2,346	2,199	2,114	2,041	2,030	1,978
Fall Returner/Graduates	1,360	1,265	1,277	1,227	1,291	1,308
Fall to Fall Retention Rate	58.0%	57.5%	60.4%	60.1%	63.6%	66.1%



**Source:** Colleague Census Files

## **Notes and definitions:**

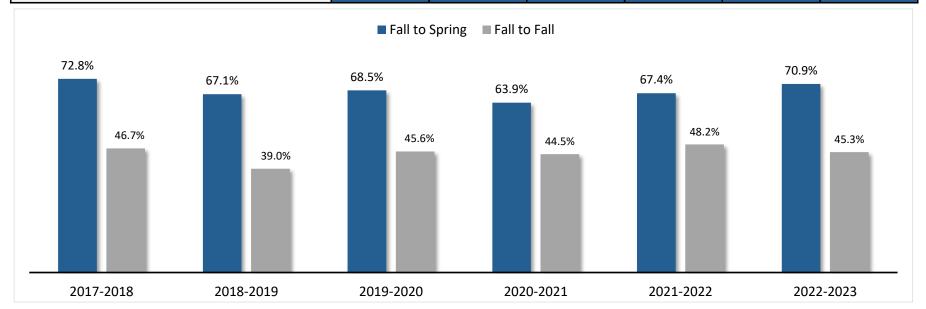
**Retention Rate:** the retention rate of all fall students (excluding dual credit) who were either still enrolled or completed their program by the following fall or spring.

<sup>\*</sup>Fall student headcount does not include any dual credit students

## **DEVELOPMENTAL STUDENT RETENTION**

	Fall-17 to	Fall-18 to	Fall-19 to	Fall-20 to	Fall-21 to	Fall-21 to
Fall to Spring Retention	Spring-18	Spring-19	Spring-20	Spring-21	Spring-22	Spring-22
Fall Students*	486	310	248	227	218	203
Spring Returner/Graduates	354	208	170	145	147	144
Fall to Spring Retention Rate	72.8%	67.1%	68.5%	63.9%	67.4%	70.9%

	Fall-17 to	Fall-18 to	Fall-19 to	Fall-20 to	Fall-21 to	Fall-21 to
Fall To Fall Retention	Fall-18	Fall-19	Fall-20	Fall-21	Fall-22	Fall-22
Fall Students*	486	310	248	227	218	203
Fall Returner/Graduates	227	121	113	101	105	92
Fall to Fall Retention Rate	46.7%	39.0%	45.6%	44.5%	48.2%	45.3%



**Source:** Colleague Census Files

## **Notes and definitions:**

\*Students enrolled in ENG\*028, EN\*0133, ENG\*090, EN\*0141, EN\*0142, ENG\*095, EN\*0202, EN\*0203, ENG\*080, EN\*0215, ENG\*085, MT\*0103, MTH\*070, MT\*0204, MTH\*080, MT\*0904, or MTH\*094

**Retention Rate:** the retention rate of all fall developmental students who were either still enrolled or completed their program by the following fall or spring.